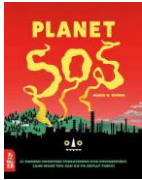


Dear Children, Parents and Carers,

I hope you have all had a Happy Christmas and I wish you all a Happy New Year. Don't forget if you ever have any questions, messages or queries, please use the communication book. I look forward to hearing about what the children got up to over the Christmas break.

Miss Jarvis



Our class read for this term is Planet SOS. The book will be used during our class-reading sessions which is made up of pre-reading, reading, post-reading and an application lesson. The children will be focussing on a different skill each session:

Vocabulary, Inference, Predicting, Explaining, Retrieval and Summarising as well as Decoding and Fluency. We will be using this book to identify how the language, structure, and presentation used contributes to meaning, retrieving and record information from the text and will be asking questions to improve our understanding of a text. We will also be voting for another book to read for pleasure, where the children will listen to the story for enjoyment.

"The more you read
the more things you know.
The more that you learn
the more places you'll go."
-Dr. Seuss



Our first writing piece this term, will be a non-chronological report which will be based upon rivers. We will be using paragraphs that are organised by key ideas and using links between our sentences to help navigate the reader from one idea to the next. We will be using a variety of sentence structures and adverbs as well as fronted adverbials. We will then be moving on to writing a persuasive text linked into our class read.

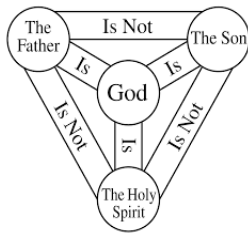
The children will be working on their handwriting and spelling skills in detail this year. The children will have three handwriting sessions a week and two spelling sessions. They will learn different techniques to learn spelling rules, for them to apply this to different words within their writing. Some of the children within the class will continue to access our RWI phonics program in smaller targeted groups allowing them to become more confident in reading and writing. We will continue to monitor all children closely to ensure they are receiving the most appropriate support to aid their progress in reading and writing.



In Maths this term, we will be moving onto fractions and decimals. We will be practising counting forwards and backwards in tenths and hundreds, finding fractions of sets of objects and adding and subtraction fractions with the same denominator. We will also be comparing decimal numbers, recognise equivalent decimals and fractions and finally be solving problems involving fractions and decimals. We will be practising counting in different

multiplies across this term to support with recall of the times tables, we will begin with focusing on the 12-, 11- and 7- times tables. We will begin by counting fluently in these multiples and then learning to recall these times tables in any order. We will be using pictorial representation, hundred squares, number lines, songs, and games to support with this.

The Science topic this term, is forces and magnets. Within this topic, we will be recognising what push and pull are and identifying that they are a force. We will be investigating how things move on different surfaces. We will use this piece of learning to draw graphs and write conclusions. We will also be finding out more about who William Gilbert is and what he discovered.



In RE, we will be studying the religion of Christianity. The children will be using their learning to answer the question: What is the Trinity?. The children will be learning how Christians try to describe God using symbols, songs, stories, poems and art and that they believe God is Trinity: Father, Son and Holy Spirit, but remembering that Christians believe there is only one God.

The KS2 Connections curriculum is based around one Big Question with smaller questions used throughout the year to support with answering this. Our big question for the year is 'Do humans live in harmony with the world?'. Our third topic is based around rivers with a question 'How do humans use rivers?'

Within Geography, the children will be learning about the water cycle and how rivers are formed. We will be understanding geographical similarities and differences by comparing the Fens and the Lake District. In History, the children will be understanding how people lived in the Fens and who the 'Fen Tigers' were. They will also be able to know about some drainage efforts during the Roman period, including the Car Dyke along the western edge of the Fenland between Peterborough and Lincolnshire and how some canals were constructed for transportation. In Art, the children will be using Mod Roc to create a sculpture symbolising water.

In French, the third topic will be Les légumes (Vegetables). The children will be learning different reading, writing, and speaking skills within this topic.

Our next computing topic will be exploring the concept of sequencing in programming through Scratch. It begins with an introduction to Scratch. The children will be introduced

to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.



In PSHE, our third unit is based around 'Dreams and Goals. We will begin by respecting and admiring people who overcome obstacles and achieve their dreams and goals (e.g. through disability). The children will then identify a dream/ambition that is important to them. We will be breaking down a goal into a number of steps and know how others could help me to achieve it. We will be learning who is responsible for their learning.

In PE, our third unit of work is based all around 'Football'. The children will develop their understanding of the attacking and defending principles of invasion games. The children will have to think about how they use skills, strategies and tactics to outwit the opposition. They will learn that in football, you do this by maintaining possession and moving the ball towards the goal to score.

Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework as well. Your child's homework will be set on Mathletics one week and then on Reading Eggs Express the following week.

PE

PE lessons will be on a **Wednesday**, please can you ensure your child comes into school in their PE clothing.

Outdoor Education

The children will have one session of Outdoor Education each week on a **Monday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

